

The
ABC's
of our
Kindergarten

A Handbook



Welcome to Kindergarten

Dear Parents,

Welcome to a new year and the beginning of your child's formal education. I am excited to be teaching your child. My hope is to join with you as we follow the words of Proverbs 22:6: "Start children off on the way they should go, and even when they are old they will not turn from it." My goal is to create an atmosphere of Christian love and understanding. This will include the necessary discipline to train a child to develop as a responsible student. Please feel free to contact me if you have any questions and concerns. My email address is monicajroberts@gmail.com. You and your child are in my daily prayers, and I hope you will include our class in your prayers.

This booklet is to give you information to help our year run as smoothly as possible.

Sincerely,

Mrs. Monica Roberts

Kindergarten Academic Overview

We will be very busy exploring and learning new concepts this year.



Bible:

To know Jesus as God's Son
To know He is our friend
To respect God and His creation
To memorize God's Word



Phonics & Reading:

To recognize color words
To identify beginning and ending sounds
Sequence activities
To know basic vowels and sounds
To identify and know sound for letters
To blend letters together.
To read simple one and two-vowel word
To read sentences and phonics readers
To understand main characters in books



Numbers:

To count to 100 by 1's, 5's, 10's and 2's
To recognize numbers 1-100
To understand the value for a number
To understand sets of groups
To understand size concepts
To identify pennies, nickels, dimes, quarters
To begin telling simple time on the clock



Writing:

To correctly form capital/lowercase letters
To correctly form each number
To write first and last names
To write a complete sentence



Science:

To discover truths about God's creation
5 senses
Weather and seasons
Nutrition and Health
Plants
Animals

ABC's of Our Kindergarten



Agenda:

6:30-8:00 – Students go to Daycare.

8:00- Take students to playground.

8:30 – Students are picked up by teacher at playground and go to classroom.

8:40 – 10:15 - Morning work and Open Exercises (prayer, Bible verse, calendar, weather, pledges); Reading Groups and Independent Seatwork.

10:40 – 11:00 – Recess and eat a snack brought from home.

10:45 -12:15 – Read aloud, phonics lessons, math lessons, library rotation (once a week)

12:30-1:10 – Lunch

1:15 – 1:30- Rest

1:30 – 2:30 – Science will begin in spring and will take 30 minutes of this time. This time is used during the week for Bible lesson/crafts, centers, music, P.E., and art time.

2:30 – 3:00- Clean-up, sticker time, and pack-up.

3:00 – Dismissal time we're in the classroom. Parents may drive through valet line and students are escorted to your car or students may be picked up in the classroom.

Students may be dropped off at playground between 8:00-8:30. Please do not leave your child in the classroom unattended. If you arrive before 8:30 escort your child to the playground.

If arriving earlier than 8:00 students are to go to Daycare room.

Students are picked up between 3:00-3:15 in the classroom.

If picking up a student before 3:00 please go to office to get release form.

Absences:

- * If your child is to be absent due to illness you may call or email the office to inform Mrs. Boehme or Mrs. Thayer.
- * For family trips you are to notify the office through email or letter two weeks prior to the student's absence.

Backpacks:

Backpacks are needed everyday at school. Please **label** backpack with child's name. Please use the backpacks without wheels.

Change of Clothes

Students need to have a **complete change of clothes** available at school.

Please **label** all clothing items and place in a Ziploc bag with child's name on it. Bag will be kept in child's backpack.

Do:

Sign your child's homework sheet, read monthly newsletter (Kindergarten Kaleidoscope), read to your child, hug your child, encourage your child, label, label, label, etc.

Expected Mandatory Chapel Dress:

Chapel is every Friday ALL students are required to wear chapel clothes.
www.american-casual.com/ICS

Field Trips and Fun Days:

We go to Children's Museum at La Habra, Shipley's Nature Center in Huntington Beach and go to Centennial Farms in Costa Mesa.

Field trip fees for students are covered by class fee.

Parents pay a small fee to attend Children's Museum.

We do have special days throughout the year including Apple Day, Pumpkin Day, Thanksgiving Feast, Christmas Party, Gingerbread Day, Teddy Bear Breakfast, Easter Egg Hunt, Field Day, and Graduation Party.

Glory:

Glory to God. We learn to pray "May what we do bring you glory."

Homework (Weekly Folder):

Homework is assigned on Mondays and to be returned on Thursdays.

Homework at the maximum is 15 minutes.

Parents are to sign homework sheet to indicate they have listened to child read and reviewed Bible verse for memory.

Homework consists of a Bible verse to memorize and one paper to allow practice of following: math skills, phonics skills, handwriting, or a book report. Starting in November after Parent/Teacher Conferences students will be given reading homework. The book sent home is one that has been completed in class during reading group time. The sticker on the book indicates book has been read to teacher and may be kept at home for practice in reading. A sticker chart is placed in your child's weekly folder. The chart is for the teacher to place stickers on the chart each time homework sheet is signed and homework completed

If:

If you believe half of what your child tells you about me, I'll believe half of what your child tells me about you!

Just Ask:

If you are not sure please ask me – monicajroberts@gmail.com

Kindergarten Kaleidoscope:

Our monthly newsletter is placed in student's homework folder, posted on Kindergarten door, and available on gradelink.

Lunch Tickets:

Please, purchase lunch tickets 5 at a time. The tickets are \$3 each. You may purchase tickets in the office or send cash/check in a marked envelope with your child. The tickets may be kept in the white box by the door in classroom.

Monica Roberts

I have a Masters degree in literacy education from CSUF. I have home-schooled, substituted, taught 1st, 1st/2nd, 4th, and now K. My husband, Rick, and I have three grown children: Emily, Andrew, and Allison. I have two grandchildren: Lucy and Charlie. Sojourners Community Church is where I worship.

Nutrition:

Eating a good breakfast is important for your child to feel energized throughout the morning. Please include a **healthy snack** for your child to have at morning recess and after school if staying for daycare. Snack machine is available; items are \$1 to \$1.25. Students may share money for snacks with siblings but not with any other students.

Our Class Fee

Class fee is \$100. This is not a part of tuition or book fees; instead, it is used to cover Kindergarten activities and materials. The fee covers the following:

- Classroom supplies: crayons, pencils, scissors, glue, erasers, tool boxes, markers, colored pencils, paint, etc.
- Craft and Gift supplies: personalized t-shirts, Holiday gifts, special crafts, special event days
- Special Days: Kindergarten luncheon, Teddy Bear Breakfast, Graduation party
- Field trips: La Habra Children's Museum, Shipley's Nature Center, Farm trip
- Graduation supplies: gift, diploma, invitation, decorations, etc.

Parties:

Invitations can be passed out only if there is one for each child or one for every girl/boy if party is for girls/boys only.

School is not the place for birthday parties.

For birthday celebrations cupcakes, donuts or cookies are acceptable treats. These are usually distributed at recess (10:20) or the end of the day. Please no cake or ice cream. Please, inform teacher a few days prior.

Our Room Parents will arrange and notify regarding Holiday parties.

Questions:

Contact me: monicajroberts@gmail.com

Returned Graded Work given in Weekly Folder:

A sample of completed work will be included in your child's Weekly Folder. This will include work we have done in class and homework papers. Not all papers are graded, because some papers are for practice. If a paper has not been graded it will have a star on it to demonstrate that teacher has seen paper. In addition, sometimes a paper may have a smiley face to determine they have done a good job coloring, or neatly completed the printing page.

Sharing:

Every Friday is share day. Your child may bring an item to share that fits in child's backpack. If you want to bring a larger item or a pet please check with teacher beforehand.

Books from home may come at any time, and I will gladly read them aloud to class on Fridays. Please be sensitive to themes that all parents will feel comfortable: No books about witches or ghosts, for example.

Tardiness:

School starts at 8:30. If you arrive late please take student to the office and get a tardy slip before coming to the classroom. We do start work first thing in the morning, so please teach your child the importance of being prompt.

U2:

40 is played during a short 10 – 15 minute rest time.

Volunteers (are greatly appreciated, esteemed, encouraged)

- Room Parents – Work with teacher to plan parties and special days and communicate to parents regarding help needed for these days.
- Room Helpers – come to special days, parties, field trips and help supervise a small group of children
- Supply People – send cookies, juice boxes, paper goods for special days and parties or occasionally bring these items to class: toys for treasure box, hand cleaner, boxes of tissue, paper towels, anti-bacterial and baby wipes.

Writing and Water:

Weekly small group writing classes happen during library time. While half of the class is in the library the other half of the class is with Mrs. Roberts. We spend this small group time writing in our journals, for writing wall, or in the computer lab. Water bottles (label with child's name) are recommended on hot days.

X:

Cephalothora**X** – I think it is the longest word the students learn to write. Ask them about it in October.

You:

You are the greatest influence on their lives.

Zoo and Zebra

No, we don't go to the zoo for a field trip, but in first grade they do!

We don't raise zebras, but we do hatch chicks from eggs in the spring.

Classroom Management System



A Kinder Bear Cares-
Courtesy
And
Respect
Equals
Safety to learn

Our Classroom Guidelines

Courtesy-

Our classroom expectation is to use the Golden Rule in our treatment of each other.

1. Speaking to others in an unkind manner.
2. Not keeping hands, feet, or body parts to themselves.

Respect-

Students are expected to respect each classmate's right to learn.

1. Talking after class has been directed to work/listen quietly.
2. Shouting out in class or answering without raising hand.
3. Work has not been completed.

Safety-

Students are expected to conduct themselves in a manner that keeps them and their classmates safe.

1. Running in the classroom or playing in an unsafe way.
2. Using school tools in an unsafe way. Example: carrying scissors with pointed end not covered and running or poking with scissors or pencils.

Kinder Bear Behavior Management System



Students each have a clothespin with their class number on it. All students start out on the green paw. Clothespins can be moved up or down according to the students behavior. Rewards: Collect paw stickers on sticker chart. When sticker chart is full student may pick a prize from treasure box.

Purple – Best Bear Behavior- earn three stickers

Blue – Better Bear Behavior- earn two stickers

Green – Good Bear Behavior- earn one sticker

Yellow – Bear Cautioned: One Reminder, but didn't make it back up to green.

Orange – Bear Consequences - Two Reminders

Red – Bear note home - Three Reminders with note home.

Rules

1. Speak kindly.
2. Keep hands, feet, or body parts to myself
3. Listen to teacher and work quietly.
4. Raise my hand when I want to talk in class.
5. Complete my work neatly and on time.
6. Walk in class and treat others in a safe way.
7. Use school tools in a safe way.

Sample of

My Weekly Behavior Report

Name: _____

Week of: _____ to _____

Monday



Tuesday



Wednesday



Thursday



Friday



Purple – Best Bear Behavior

Blue – Better Bear Behavior

Green – Good Bear Behavior

Yellow – Bear Cautioned: One Reminder, but didn't make it back up to green.

Orange – Bear Consequences - Two Reminders

Red – Bear note home - Three Reminders with note home.

Parent Signature _____ Date _____

Sample

My Weekly Behavior Report

Name: _____

Week of: _____ to _____

Monday



Tuesday



Wednesday



Thursday



Friday



Purple – Best Bear Behavior

Blue – Better Bear Behavior

Green – Good Bear Behavior

Yellow – Bear Cautioned: One Reminder, but didn't make it back up to green.

Orange – Bear Consequences - Two Reminders

Red – Bear note home - Three Reminders with note home.

Rules – I had a difficult time following this week:

1. Speak kindly.
2. Keep hands, feet, or body parts to myself
3. Listen to teacher and work quietly.
4. Raise my hand when I want to talk in class.
5. Complete my work neatly and on time.
6. Walk in class and treat others in a safe way.
7. Use school tools in a safe way.

Parent Signature _____ Date _____

Sample

Bear Behavior
Student on Red
Note Home

I had to have 3 or more reminders today about my behavior in class.

The rule or rules I have had a hard time following today is:

1. Speak kindly.
2. Keep hands, feet, or body parts to myself
3. Listen to teacher and work quietly.
4. Raise my hand when I want to talk in class.
5. Complete my work neatly and on time.
6. Walk in class and treat others in a safe way.
7. Use school tools in a safe way.

Parent

Signature _____ Date _____